Napa Valley Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Gloup-Type	Type:3	Unified	48

District: 2866266 Napa Valley Unified

District 2002-03 Enrollment										
Special Educa	General									
K-12	Not K-12	Education (GE)**								
1,903	323	16,881								

			•										
Measu	re	District: 2866266 Group-Type 2002 - 2003 Q Median				Comments							
Percent of students receiving SE services		11.3%	1	9.8%	divided by the tot	Percent is the number of K-12 students receiving SE serviced divided by the total GE enrollment. K-12 includes students in SE services in grades K through 12 or ungraded and age 6							
	Percent of:								SE	GE			
2. Disparity among	1. Af-Am	15.5%	2	14.3%	Percents are the		· ·-	1.	57	368			
Ethnic Categories in percent of students	2. White	12.6%	2	11.2%		students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category		2.	1,125	8,927			
receiving SE services	3. Hispanic	10.7%	2	10.2%	each ethnic cate		3.	682	6,358				
	4. All Other	3.1%	4	5.8%	Disparity is the h		4.	27	871				
	5. Asian	4.0%	3	4.7%	percent in SE m	inus the low	est.	5.	12	301			
	Disparity	12.4	1	10.3	·		2002-03 enrollment in 2866266						
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	_icensed C	ildren's Institutions of children w	vhose resider	nces were	other t	han the cur	rent district			
3a. Percent of student SE services who werk from the GE clasroom of the time	51.0%	2	52.0%	Students receivir or residential set	ng home and ttings or exite	hospital seed are excl	ervices uded fr	s, placed in rom these o	non-public calculations.				
3b. Percent of student	14.9%	2	13.1%	Students receivir or residential set									

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	14.9%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
---	-------	---	-------	---

4. Percent of exited students who returned to GE 6.7% 3 5.8%

63.6%

1.9%

0.0%

3

2

57.8%

Not Calculated

2.4%

Percent with:

Cert/Other

Diploma

GED

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

65.4% Total 64.0% 6. Percent of exited Percent: students who Drop out 1.6% 0.5% dropped out Move - Unk 8.6% 1 1.7% (grades 7-12) 1 10.1% 2.3%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

National Elementary

District:

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group-Type	Type:1	Elementary	69

3768221 National Elementary

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
664	111	6,590							

Measui	District: 3768221 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students services	10.1%	2	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or					
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	15.2%	2	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	36	237	
percent of students	2. White	15.9%	1	12.8%		by the GE enrollment, separately for	2.	36	226	
receiving SE services	3. Hispanic	10.0%	3	10.0%		each ethnic category.	3.	518	5,170	
	4. All Other	7.5%	2	6.3%			4.	69	921	
	5. Asian	13.9%	1	5.9%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	5	36	
	Disparity	8.4	3	9.3			2002-03	3 enrollment in 3	768221	

	Disparity	8.4	3	9.3	2002-03 enrollment in 3768221
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed C	children's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		57.3%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		24.9%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.6%	3	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 1.4% 1.5%	to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
7. Percent of students services who took the				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford iven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Natomas Unified

1. Pe serv

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group-Type	Type:3	Unified	90

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District:	3475283	Naton	mas Unified						741	64		7,653	
					oup-Type Median		Comments						
Percent of students receiving SE 9.7% 3 10.3% Percent is the numb divided by the total SE services in grad				total GE enroll	ment. K-12 i	nclud	des students	receiving					
	Percer	nt of:										SE	GE

2. Disparity among 1. Af-Am 13.9% 3 15.1% Ethnic Categories in 2. White 10.0% 3 11.1% percent of students receiving SE services 3. Hispanic 9.3% 3 10.7% 4. All Other 3.8% 4 6.1% 5. Asian 5.8% 2 5.0% 10.1 3 Disparity 10.4

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

1,917 267 2. 223 2,220 3. 187 2,001 4. 23 607 5. 41 701 2002-03 enrollment in 3475283

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		47.5%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.8%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.4%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who	Percent: Drop out	0.0%	4	0.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

dropped out

(grades 7-12)

Drop out

Total

Move - Unk

8.9%

8.9%

1

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70tb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.8%

2.0%

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Needles Unified

District: 3667801 Needles Unified

			Number of	
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts	
Group-Type	Type:3	Unified	110	

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
210	6	1,190					

Measure		District: 3667801 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students receiving SE services		17.6%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old
	Percent of:				_ SE GE
Disparity among Ethnic Categories in	1. Af-Am	13.3%	3	15.4%	Percents are the number of K-12
				10.77	students receiving SE services divided
percent of students	2. White	18.7%	1	11.3%	students receiving SE services divided by the GE enrollment, separately for 2. 141 75
percent of students receiving SE services	2. White 3. Hispanic	18.7% 11.9%	-		students receiving SE services divided
			2	11.3%	by the GE enrollment, separately for each ethnic category. Students receiving SE services divided 2. 141 75 3. 27 22 4 36 15
	3. Hispanic	11.9%	2	11.3% 10.6%	by the GE enrollment, separately for each ethnic category. SE services divided 2. 141 75 3. 27 22

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Exited students are those who have left SE.
Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
/

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Nevada City Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:1	Elementary	143

District: 2966340 **Nevada City Elementary**

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
151	24	1,450						

		District: 2966340	Gro	oup-Type		Comments			
Measu	re	2002 - 2003	Q	Median		Comments			
Percent of students services	receiving SE	10.4%	2	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	s receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am			12.7%		Percents are the number of K-12 students receiving SE services divided	1.	6	10
percent of students	2. White	10.2%	3	11.8%		by the GE enrollment, separately for	2.	135	1,322
receiving SE services	3. Hispanic	11.5%	2	10.9%		each ethnic category.	3.	7	61
	4. All Other	8.0%	2	6.3%		Disparity is the highest ethnic category	4.	2	25
	5. Asian	3.4%	4	5.6%		percent in SE minus the lowest.	5.	1	29
	Disparity	8.0	3	10.4			2002-0	3 enrollment in 2	<u>'</u> 966340
3a. Percent of studen SE services who wer from the GE clasroom of the time	ts receiving e removed	ed by the placement 64.0%	at in	Licensed C	hildren's Institut	Students receiving home and hospital se or residential settings or exited are exclu	ervices	s, placed in	non-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.9%	4	9.7%		Students receiving home and hospital se or residential settings or exited are exclu			
4. Percent of exited s returned to GE	tudents who	6.1%	1	7.7%		Exited students are those who have left	SE.		
	Percent with:								
5. Percent of exited students who	Diploma					Exited students are those who have left			
araduated	Cert/Other					12 (or age 18 and older) are included in	tnese	calculation	s. Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

GED

Percent:

Drop out

Move - Unk

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Not Calculated

0.0%

0.0%

0.0%

0.0%

0.0%

0.0%

4

4

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Nevada Joint Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:2	High School	35

District: 2966357 Nevada Joint Union High

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
298		4,354					

Measu	re	District: 2966357 2002 - 2003	Gro Q	oup-Type Median	Comments	
Percent of students receiving SE services		6.8%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affect	26.7% 6.4% 11.7% 9.3% 7.9% 20.3 ed by the placeme	1 4 1 1 1	19.7% 8.5% 9.4% 5.6% 4.3% 11.0	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 8 30 2. 256 3,999 3. 21 180 4. 10 107 5. 3 38 2002-03 enrollment in 2966357	
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less 59.9% 4 37.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations					
			Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
4. Percent of exited st	udents who	9.60/	1	2 60/	Exited students are those who have left SE.	

5. Percent of exited students who	Percent with:			
	Diploma	63.1%	2	69.4%
graduated	Cert/Other	7.7%	4	2.8%
(grade 12)	GED	0.0%	Not	Calculated
	Total	70.8%	2	73.3%

8.6%

2.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.5% 0.8% dropped out Move - Unk 0.0% 4 1.6% (grades 7-12) 0.5% 4 2.4%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

New Haven Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 0161242 New Haven Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
1,140	116	13,582					

District: 516	INCW I	iaven onnica				<u>_</u>	1,140	1.10		10,002	
District: 0161242 Group-Type				oup-Type Median		Comments					
Percent of students receiving SE services		8.4%	4	10.3%	di	Percent is the r ivided by the to E services in (otal GE enro	llment. K-12	include	es students	receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.8%	2	15.1%		ercents are th tudents receiv			1.	226	1,431
percent of students	2. White	10.6%	3	11.1%		y the GE enrol			2.	242	2,276
receiving SE services	3. Hispanic	10.3%	3	10.7%	ea	ach ethnic cat	tegory.	•	3.	423	4,096
	4. All Other	4.0%	3	6.1%	D	isparity is the	highoet other	ic catagory	4.	107	2,699
	5. Asian	4.6%	3	5.0%		ercent in SE r			5.	142	3,074
	Disparity	11.8	2	10.4	·	2002-03 enrollment in 0161242		61242			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	_icensed C	hildren's Institutior	ns of children	whose resid	ences were	other tl	han the curr	ent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 58.4% 3 55.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.											
3b. Percent of student SE services who were from the GE clasroom	11.5%	2	10.3%		tudents receiv r residential se						

4. Percent of exited students who returned to GE

Percent with:

4.9% 2 6.5%

46.2%

32.1%

1.5%

1

4

3

68.6%

2.1%

2.0%

Diploma

Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Not Calculated (grade 12) **GED** 0.0% Total 78.2% 72.6% 6. Percent of exited Percent: students who Drop out 1.3% 0.7% dropped out Move - Unk 0.1% 4 0.8% (grades 7-12)

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

of the time

5. Percent of exited

students who

graduated

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

New Hope Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 3968619 **New Hope Elementary**

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
22	5	254					

		District: 3968619	Gro	oup-Type		Commonto		
Measu	re	2002 - 2003	Q	Q Median		Comments		
Percent of students services	receiving SE	8.7%	3	10.2%	d	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	18.9% 5.7% 13.2	1 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	s b e	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 2. 10 3. 11 1 4. 0 5. 0 2002-03 enrollment in 3968619		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	77.3%	3	71.3%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	9.1%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation		
4. Percent of exited s returned to GE	tudents who	7.1%	2	8.2%	E	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	1 a	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 C	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students services who took the (STAR) and scored	Stanford 9	Achievement Tes	t, (St	anford 9) g	iven in previous y	5), given during the 2003 STAR testing cycle, replaced the Stanford previous years. CAT/6 and Stanford 9 results cannot be compared because that and difficulty level		

50th percentile ***

8. Mean Scale Score of

students receiving SE

services who took the

Stanford 9 (81AR)

Reading exam ***

Grade 4th 7th

10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

New Jerusalem Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 54
 1
 489

		District: 3968627	Gro	oup-Type	
Measu	re	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		11.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		11.0% 10.7% 0.3	2 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 2 2. 39 355 3. 11 103 4. 3 18 5. 0 4 2002-03 enrollment in 3968627
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	71.7%	3	71.3%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.7%	3	6.3%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
4. Percent of exited so returned to GE	tudents who	6.6%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Acl	nieve	ment Test	AT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Newark Unified

0404004

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 016	Newa Newa	rk Unified					715	64	7,401	
Measu	Measure			oup-Type Median				Comments		
Percent of students services	receiving SE	9.7%	3	10.3%	divided b	y the	total GE enroll	ment. K-12	receiving SE serv includes students ngraded and age	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	18.2% 9.6% 11.7% 6.7% 3.0%	2 4 2 2 4	15.1% 11.1% 10.7% 6.1% 5.0%	students by the G each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category 1. 81 4 2. 209 2,1 3. 332 2,8 4. 64 9			GE 444 2,187 2,842 950 978	
SE services who were	sa. Percent of students receiving SE services who were removed rom the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculates of the time.									
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.9%	3	10.3%					ervices, placed in ided from these ca	
4. Percent of exited streturned to GE	tudents who	9.5%	4	6.5%	Exited s	uden	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	77.5% 17.5% 0.0% 95.0%	4 4 Not 4	2.1% Calculated	12 (or agare not o	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.5% 1.5% 2.0%	3 2 3	0.8%	7 throug calculati to be con	n 12 (ons. T ntinuir	or age 13 and of otal includes s	older) are ir tudents rep () or "Drop (SE. Only students icluded in these orted as: "Moved but". Prior to June s.	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR) Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Newcastle Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Typo	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 53
 3

 316

District: 3166852 Newcastle Elementary District: 3166852 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 16.8% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% 4 Ethnic Categories in students receiving SE services divided 2. White 19.0% 2. 52 273 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 4.0% 4 3. 25 9.0% 1 4. All Other 4. 0 5 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 9 percent in SE minus the lowest. 2002-03 enrollment in 3166852 Disparity 15.0 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 88.7% 4 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 7.5% 2 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 1 1.7% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent:

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Drop out

Move - Unk

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Newhall Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

Special Education (SE)* General Education (GE)** Not K-12 1964832 Newhall Elementary District: 547 130 6,555

Measu	re	District: 1964832 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students services	8.3%	4	10.0%	div	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol			receiving	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	8.4%	4	13.8%	-	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.	15	179
percent of students	2. White	8.9%	4	12.8%			2.	330	3,714
receiving SE services	3. Hispanic	8.3%	4	10.0%	ead		3.	175	2,114
	4. All Other	7.6%	2	6.3%	Die		4.	9	119
	5. Asian	4.3%	4	5.9%			5.	18	422
	Disparity	4.6	4	9.3	·		2002-03	enrollment in 19	164832

	Disparity	4.6	4	9.3	2002-03 enrollment in 1964832		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		77.5%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.4%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
4. Percent of exited students who returned to GE		9.4%	3	7.5%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students services who took the			,	AT/6), given during the 2003 STAR testing cycle, replaced the Stanford			

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR)

Reading exam ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

7th

70th

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Newman-Crows Landing Unified

District: 5073601 Newman-Crows Landing Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 263
 14
 2,308

2.50.150.	Newman-crows Landing Office							203	14		2,300	
Measure		District: 5073601 Group-Type 2002 - 2003 Q Median				Comments						
Percent of students services	receiving SE	11.4%	2	10.8%	C	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde				receiving		
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	29.8%	1	15.4%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category		1.	14	47		
percent of students	2. White	12.3%	2	11.3%				2.	98	797		
receiving SE services	3. Hispanic	10.7%	2	10.6%	ϵ		•	3.	145	1,350		
	4. All Other	6.1%	3	8.8%			. the a binderest extension costs many	4.	2	33		
	5. Asian	17.4%	1	5.4%				minus the low		5.	4	23
	Disparity	23.7	1	10.0	['				2002-0	3 enrollment in 50	73601

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		services who were removed a the GE clasroom 20% or less 50.6% 2		58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	6.7%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.1%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma			72.7%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.6%

4.0% 1 1.8%

4.0% 2 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Newport-Mesa Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 2,488
 145

 22,275

District: 3066597 Newport-Mesa Unified

	l e								
District: 3066597 Group-Type					Comments				
Percent of students services	11.2%	1	9.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receivin	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	18.3%	1	14.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	50	27
percent of students	2. White	11.7%	2	11.2%			2.	1,403	11,97
receiving SE services	3. Hispanic	10.9%	2	10.2%			3.	941	8,62
	4. All Other	7.1%	1	5.8%		Disparity is the highest ethnic category	4.	29	41
	5. Asian	6.5%	1	4.7%		percent in SE minus the lowest.	5.	65	99
	Disparity	11.8	2	10.3			2002-0	3 enrollment in 3	066597

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		61.0%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		17.1%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		6.8%	3	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	68.1% 8.6% 0.0% 76.7%	3 4 Not 4	57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.4% 9.0% 9.4%	3 1 1	0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Norris Elementary

			Number of
Group-Type	Group: 5	Districts	
Group Type	Type:1	Elementary	143

District: 1563693 Norris Elementary 12

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
127	16	1,852						

Measure		District: 1563693 2002 - 2003	Gre	oup-Type Median		Comments				
Measu	ie	2002 - 2003	Q	Median						
Percent of students receiving SE services		6.9%	4	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des students	receiving	
	Percent of:							SE	GE	
2. Disparity among	1. Af-Am	12.1%	3	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	4	33	
Ethnic Categories in percent of students	2. White	6.9%	4	11.8%		by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category	2.	101	1,461	
receiving SE services	3. Hispanic	7.9%	4	10.9%			3.	18	227	
	4. All Other	3.8%	4	6.3%			4.	1	26	
	5. Asian	14.3%	1	5.6%		percent in SE minus the lowest.	5.	3	21	
	Disparity	10.4	3	10.4				02-03 enrollment in 1563693		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institu	tions of children whose residences were	other 1	than the cur	rent district	
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	66.7%	3	63.6%		Students receiving home and hospital so or residential settings or exited are excluded and exited are excluded and exited are excluded and exited are excluded as a set of the exited as a set of the exited as a set of the exited are excluded as a set of the exited are excluded as a set of the exited as a set of th				
3b. Percent of student	42.50/		0.70/		Students receiving home and hospital settings or exited are exclu-					

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

13.5% 2 9.7%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma
Cert/Other

GED
Not Calculated

20.2%

4

7.7%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

North County Joint Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District: 3567504 North County Joint Union Elementary

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
72	2	530						

District: 330	North	County Joint	UIIIC	JII ⊑ieme	<u>III.ai y</u>	<u></u>	12		530	
		D: 1: 1 0507504								
		District: 3567504		oup-Type				Comments		
Measu	re	2002 - 2003	Q	Median						
Percent of students services	receiving SE	13.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.							
	Percent of:								SE	GE
2. Disparity among	1. Af-Am			11.1%			the number of		1. 1	5
Ethnic Categories in percent of students	2. White	14.5%	2	10.8%			eiving SE services divided rollment, separately for 2. 32 22		2. 32	221
receiving SE services		14.2%	1	9.0%	each ethr					275
	4. All Other		-	9.1%	D'anadia				4. 0	8
	5. Asian			3.8%	Disparity percent i	is the n SE			5	
	Disparity	0.3	4	5.5	po. 35.11 .	0_			2002-03 enrollment in 35	ent in 3567504
	Disparity	0.0		0.0						
SE services who were	srcent of students receiving rvices who were removed ne GE clasroom 20% or less time 80.3% 3 71.3% Students receiving home and hospital services, placed in non or residential settings or exited are excluded from these calculates the control of t									
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	4.2%	3	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations				
4. Percent of exited si returned to GE	tudents who	6.7%	2	8.2%	Exited stu	ıden	ts are those wh	no have left	SE.	
	Percent with:									
5. Percent of exited	Diploma								SE. Only students	
students who graduated	Cert/Other								these calculations	
(grade 12)	GED		Not	Calculated			lated in the General Equivalency Diploma (GED) cause too few students take that exam.		(ا	
	Total									
C. Danasat of collect	Doroont:			,	الماد المادات	ıdar	to are these ···	ha hava lati	CE Only students	in arad
6. Percent of exited students who	Percent:	0.0%		1					SE. Only students ncluded in these	s in grade
dropped out	Drop out Move - Unk	4.0%		0.007	calculatio	ns. Ì	rotal includes s	students rep	orted as: "Moved	
(grades 7-12)			1	0.0%					out". Prior to June	01,
	iotai	4.0%	1	0.0%	calculatio	ns ir	nclude 12 year	old student	S	
7. Percent of students services who took the (STAR) and services	Stanford 9				CAT/6), given during the ven in previous years. CA	2003 AT/6	and Stanford 9	cycle, repla	aced the Stanford	beca

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

North Cow Creek Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 5
 2

 320

District: 4570078 North Cow Creek Elementary 5

		District: 4570078	0	T	1		
Measu	re	2002 - 2003	Q	oup-Type Median		Comments	
Percent of students services	receiving SE	1.6%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	1.8% 0.0%	4 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 15 2. 5 274 3. 0 22 4. 0 5 5. 0 4 2002-03 enrollment in 4570078	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited streturned to GE	tudents who			8.2%		Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the	receiving SE Stanford 9					luring the 2003 STAR testing cycle, replaced the Stanford years. CAT/6 and Stanford 9 results cannot be compared because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

North Monterey County Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 2773825 North Monterey County Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
470	27	6,109						

Measure		District: 2773825 Group-Type 2002 - 2003 Q Median				Comments				
Percent of students services	receiving SE	7.7%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or or			receiving	
O. Diamarita and a	Percent of:					Demonstrate and the country of 1/4 do		SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	9.6%	4	15.1%		Percents are the number of K-12 students receiving SE services divided	1.	8	83	
percent of students	2. White	6.7%	4	11.1%		by the GE enrollment, separately for	2.	158	2,360	
receiving SE services	3. Hispanic	8.8%	4	10.7%		each ethnic category.	3.	286	3,255	
	4. All Other	7.1%	2	6.1%		Disparity is the highest ethnic category	4.	11	154	
	5. Asian	6.7%	1	5.0%		percent in SE minus the lowest.	5.	7	104	
	Disparity	2.9	4	10.4		ĺ		2002-03 enrollment in 2773825		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	icensed C	hildren's Institut	tions of children whose residences were	other t	han the cur	rent district	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 51.7% 2 55.4% Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculations.										
						Students receiving home and hospital so	arvica	nlaced in	non-public	

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

8.0% 3 10.3%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GE

4.4% 1 6.5%

Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 47.6% 1 68.6% students who Cert/Other 3 graduated 4.8% 2.1% **Not Calculated** (grade 12) **GED** 0.0% Total 52.4% 72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

2.3% 1 0.7%

0.6% 3 0.8%

2.9% 2 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

North Sacramento Elementary

3467397

District:

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Огоар Туро	Type:1	Elementary	69

North Sacramento Elementary

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 642 5,552

Measur	District: 3467397 2002 - 2003	Gro Q	oup-Type Median	Comments	
Percent of students services	11.6%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
	Percent of:				SE GE
Disparity among Ethnic Categories in	1. Af-Am	15.5%	2	13.8%	Percents are the number of K-12 students receiving SE services divided 1. 169 1,091
percent of students	2. White	16.5%	1	12.8%	by the GE enrollment, separately for 2. 198 1,197
receiving SE services	3. Hispanic	9.0%	3	10.0%	each ethnic category. 3. 210 2,341
	4. All Other	8.3%	1	6.3%	Disparity is the highest ethnic category 4. 14 169
	5. Asian	7.5%	1	5.9%	percent in SE minus the lowest. 5. 51 676
	Disparity	9.0	3	9.3	2002-03 enrollment in 3467397
3a. Percent of student SE services who were from the GE clasroom of the time	54.2%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	30.9%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		7.6%	3	7.5%	Exited students are those who have left SE.
Percent with:					
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Percent:

Drop out

Move - Unk

Total

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

1.4%

1.5%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Northern Humboldt Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District: 1262687 Northern Humboldt Union High

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
197	5	1,944						

Measure 1. Percent of students receiving SE		District: 1262687 Group-Type 2002 - 2003 Q Median 10.1% 1 8.5%			Comments Percent is the number of K-12 students receiving SE services				
services	3 -	10.1%	1	8.5%		divided by the total GE enrollment. K-12 SE services in grades K through 12 or un			
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am			19.7%		Percents are the number of K-12 students receiving SE services divided	1.	6	17
percent of students	2. White	9.7%	2	8.5%		by the GE enrollment, separately for	2.	157	1,612
receiving SE services	3. Hispanic	5.9%	4	9.4%		each ethnic category.	3.	5	85
	4. All Other	15.9%	1	5.6%		Disparity is the highest ethnic category	4.	27	170
	5. Asian	6.5%	2	4.3%		percent in SE minus the lowest.	5.	2 senrollment in 12	31
Disparity		10.0	3	11.0			2002-03	s enrollment in 12	.02007
NOTE - Ethnic disparity	y may be affect	ed by the placeme	nt in l	_icensed C	hildren's Institut	ions of children whose residences were o	ther th	nan the curr	ent district
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 52.6% 3 37.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation								
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.7%	4	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
Percent of exited students who returned to GE		1.4%	2	2.6%		Exited students are those who have left	SE.		

7. Rercent of students receiving SE services who took the Stanford 9

5. Percent of exited

6. Percent of exited

students who

(grades 7-12)

dropped out

students who

graduated

(grade 12)

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Percent with:

Cert/Other

Diploma

GED

Percent:

Drop out

Move - Unk

Total

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam ***

Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

69.4%

Not Calculated

0.5%

0.5%

0.9%

3

4

2.8%

73.3%

0.8%

1.6%

2.4%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Norwalk-La Mirada Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District 2002-03 Enrollment									
Special Education (SE)* General									
K-12	Not K-12	Education (GE)**							
2,355	193	24,093							

District: 1964840 Norwalk-La Mirada Unified

Measu	District: 1964840 2002 - 2003	Gro	oup-Type Median		Comments				
1. Percent of students receiving SE services 9.8% 3			9.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving	
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	14.6%	2	14.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for	1.	157	1,073
percent of students	2. White	11.1%	3	11.2%			2.	472	4,269
receiving SE services	3. Hispanic	9.7%	3	10.2%		each ethnic category.	3.	1,619	16,652
	4. All Other 6.3% 2 5.8%	Disparity is the highest ethnic category	4.	55	869				
	5. Asian	4.5%	3	4.7%		percent in SE minus the lowest.	5.	52	1,161
	Disparity	10.2	3	10.3		ľ	2002-0	3 enrollment in 1	964840

NOTE - Ethnic dispari	ty may be affect	ed by the placemen	t in I	icensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	65.9%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	9.7%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	5.8%	3	5.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	82.1% 0.0% 0.0% 82.1%	4 1 Not	57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.1% 0.2% 0.3%	4 4 4	0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Ach	ieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Novato Unified

Group-Type Type : 3 Unified 90		Group: 4	General Education Enrollment: 5,000 to 14,999	Number of Districts
	Group-Type	'	• • •	90

District: 2165417 Novato Unified

3

6.5%

72.6%

7.2%

70.2%

Distric	t 2002-03 E	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
960	126	7,794

1. Percent of students services		District: 2165417 2002 - 2003 12.3%	Gro Q	Median	Comments Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity where the affects of the content of	30.5% 11.6% 16.8% 3.9% 5.8% 26.5	1 2 1 3 2	15.1% 11.1% 10.7% 6.1% 5.0% 10.4	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE 67 641 221 4 27 3 enrollment in 2	
3a. Percent of student SE services who were from the GE clasroom of the time 3b. Percent of student SE services who were from the GE clasroom of the time	s receiving e removed 20% or less s receiving e removed	9.6%	3	55.4%	Students receiving home and hospital so or residential settings or exited are exclusive students receiving home and hospital so or residential settings or exited are exclusive settings.	ervice: uded f	s, placed in from these of	non-public calculations.

Percent with: 5. Percent of exited Diploma 70.2% 3 68.6% students who Cert/Other 2 graduated 0.0% 2.1% **Not Calculated** (grade 12) **GED** 0.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Nuestro Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			<u> </u>

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 11
 1

 103

District: 5171423 Nuestro Elementary								1	103	
Measu				Comments						
Percent of students services	receiving SE	10.7%	2	10.2%	divided b	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or				eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	0.0% 12.3	2 4 1	11.1% 10.8% 9.0% 9.1% 3.8%	students by the GI each eth Disparity	rece E enr nic c	the number of kiving SE service ollment, separa ategory. e highest ethnice minus the lower	es divided itely for category	SE 1. 0 2. 7 3. 4 4. 0 5. 0 2002-03 enrollment in 517	GE 0 57 17 3 26 1423
3a. Percent of student SE services who were from the GE clasroom of the time	e removed			71.3%		Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%					ervices, placed in n ded from these ca	
4. Percent of exited streturned to GE	tudents who			8.2%	Exited st	uden	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED		Not	Calculated	12 (or ag are not c	e 18 alcula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Nuview Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

<u></u>						K-12	Not K-12	Lauc	Jation (GL)	
District: 336	87157 Nuvie	w Union Elem	enta	ary		137	6		1,481	
Measu	re	District: 3367157 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students services	receiving SE	9.3%	3	10.2%	divided by the	e number of K-1 e total GE enroll n grades K thro	ment. K-12	includ	es students	receiving
	Percent of:				_				SE	GE
Disparity among Ethnic Categories in	1. Af-Am	6.5%	4	12.7%			ne number of K-12 ving SE services divided		2	31
percent of students	2. White	9.9%	3	11.8%	by the GE en	rollment, separa	ollment, separately for			dents receiving I age 6 or older.
receiving SE services	3. Hispanic	8.9%	3	10.9%	each ethnic o	category.		3.	59	661
	4. All Other			6.3%	Disparity is th	ne highest ethni	c category	4.	1	15
	5. Asian			5.6%		E minus the low		5.	1	-
	Disparity	3.5	4	10.4				2002-0	3 enrollment in 33	867157
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		51.9%	1	63.6%		eiving home and settings or exite				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.9%	3	9.7%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat				
4. Percent of exited st returned to GE	7.2%	2	7.7%	Exited studer	Exited students are those who have left SE.					

5. Demonstrate with a	Percent with:		
5. Percent of exited students who	Diploma		
graduated	Cert/Other		
(grade 12)	GED	Not	Calculated
	Total		

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.0%

13.1% 1 0.0%

13.1% 1 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Oak Grove Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 1,242
 132
 11,613

District: 4369625 Oak Grove Elementary

Measu	District: 4369625 2002 - 2003	Gro	oup-Type Median	Comments				
Percent of students services	receiving SE	10.7%	2	10.0%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	s students	3
	Percent of:						SE	-
	4 0 5 0	12.9%	_	40.007	Percents are the number of K-12			_
	1. Af-Am	12.9%	3	13.8%	students receiving SE services divided	1.	90	
	1. At-Am 2. White	14.1%	_	13.8% 12.8%	students receiving SE services divided by the GE enrollment, separately for	1. 2.	90 502	
Ethnic Categories in percent of students			2	12.8%		1. 2. 3.		_
Ethnic Categories in percent of students	2. White	14.1%	2		by the GE enrollment, separately for each ethnic category.	-	502	_
Ethnic Categories in percent of students	White Hispanic	14.1% 12.2%	2 1 1	12.8% 10.0%	by the GE enrollment, separately for	3. 4. 5.	502 508	_ _ _

Disparity		9.3	3	9.3	2002-03 enrollment in 4369625
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed Childrer	s's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.0%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		22.1%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.2%	1	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.3% 1.1% 1.4%	3	,0	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9				,	S), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Oak Grove Union Elementary

			Number of	
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts	
Cicap Type	Type:1	Elementary	252	
			,	

District 2002-03 Enrollment					
Special Educa		General			
K-12	Not K-12	Education (GE)**			
50	6	588			

District: 4970839 Oak Grove Union Elementary District: 4970839 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.5% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 14 11.1% Ethnic Categories in students receiving SE services divided 2. White 8.0% 2. 36 451 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.1% 2 3. 11 109 9.0% 4. All Other 4. 1 8 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 1 6 percent in SE minus the lowest. 2002-03 enrollment in 4970839 Disparity 2.1 4 5.5 Students receiving home and hospital services, placed in non-public 22 Paraant of students receiving

SE services who were removed from the GE clasroom 20% or less of the time	51.0%	1	71.3%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	12.2%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE	3.7%	2	8.2%	Exited students are those who have left SE.
Doroont with				

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Percent with:

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Oak Park Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110
,			

District: 5673874 Oak Park Unified

District 2002-03 Enrollment					
Special Educa		General			
K-12	Not K-12	Education (GE)**			
395	23	3,752			

ı		District: 5673874	G#	oup-Type	
Measure			Q		Comments
Ivieasu	re	2002 - 2003	Q	Median	
Percent of students receiving SE services		10.5%	3	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.9% 11.0% 9.5% 5.9%	2 3 3 2	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 7 44 2. 355 3,225 3. 12 126 4. 1 18 5. 20 339 2002-03 enrollment in 5673874
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		77.8%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.9%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited so returned to GE	tudents who	5.3%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.6% 1.2% 1.8%	2 3 3		Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE services who took the stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

The Grade 4th 7th 7th 16th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Oak Valley Union Elementary

			Number of	
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts	
Cicap Type	Type:1	Elementary	252	

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 17
 1

 424

District: 5472017 Oak Valley Union Elementary District: 5472017 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 4.0% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 9 11.1% students receiving SE services divided Ethnic Categories in 5.6% 2. White 2. 10 177 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3.0% 3. 7 236 4 9.0% 4. All Other 4. 0 1 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 1 percent in SE minus the lowest. 2002-03 enrollment in 5472017 Disparity 2.7 3 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving

SE services who wer from the GE clasroom of the time	e removed	6.3%	or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	8.2%	Exited students are those who have left SE.
	Percent with:		
5. Percent of exited students who graduated (grade 12)	Diploma		Exited students are those who have left SE. Only students in grade
	Cert/Other		12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
	GED	Not Calculated	category because too few students take that exam.

71.3%

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

or residential settings or exited are excluded from these calculations.

Students receiving home and hospital services, placed in non-public

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

SE services who were removed from the GE clasroom 20% or less

3b. Percent of students receiving

of the time

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Oak View Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12

2069625 Oak View Unio

District: 39	68635 Oak \	/iew Union Ele	mer	ntary			30	3	358	
Measu	District: 3968635 2002 - 2003	Gro Q	oup-Type Median				Comments	05		
Percent of students services	Percent of students receiving SE services		3	10.2%	divided b	Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and			ncludes students r	eceiving
2. Disparity among Ethnic Categories in	Percent of: 1. Af-Am 2. White	9.50/	2	11.1%	students	recei	he number of h	es divided	SE 1. 0 2. 21	GE 3
percent of students receiving SE services	4. All Other	7.6%	3	9.0% 9.1%	each eth	nic c	0 ,	-	3. 7 4. 1	92 9
	5. Asian Disparity	0.9	4	5.5	percent	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 1 2002-03 enrollment in 3			5. 1 2002-03 enrollment in 396	8635
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		51.7%	1	71.3%					rvices, placed in n ded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	10.3%	2	6.3%					rvices, placed in n ded from these ca	
4. Percent of exited s returned to GE	tudents who	15.4%	4	8.2%	Exited st	uden	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag	e 18 alcula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0%	7 through calculation to be cor	n 12 (ons. T tinuir	or age 13 and of otal includes s	older) are in tudents rep k) or "Drop o	SE. Only students cluded in these orted as: "Moved - ut". Prior to June 0	Unknown
7. Percent of students	receiving SE	The California Ac	hieve	ment Test	(CAT/6), given during the	2003	STAR testing	cycle, repla	ced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

he California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	* CBEDS: Dec 2002							

Oakdale Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 5075564 Oakdale Joint Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
568	33	4,910					

		District: 5075564	Gro	oup-Type					
Measure		2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		11.6%	2	10.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	6.5%	4	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	3	46
percent of students receiving SE services	2. White	11.9%	2	11.3%		by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2.	426	3,591
	3. Hispanic	12.1%	1	10.6%			3.	134	1,106
	4. All Other	8.7%	3	8.8%			4.	4	46
	5. Asian	2.0%	4	5.4%			5.	1	49
	Disparity	10.1	2	10.0			2002-0	3 enrollment in 50)75564
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institut	ions of children whose residences were	other t	han the cur	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 49.6% 1 58.5% Students receiving home and hospital services, place or residential settings or exited are excluded from the services of the time.									
3b. Percent of student	s receiving			2 =2/		Students receiving home and hospital se			

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

8.6% 2 6.7%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

Exited students are those who have left SE.

3

6.5%

7.2%

Percent with: 5. Percent of exited Diploma 85.4% 4 72.7% students who Cert/Other 3 graduated 2.1% 0.0% Not Calculated (grade 12) **GED** 0.0% Total 87.5% 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Oakland Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

District: 0161259 Oakland Unified

3.4%

1

2

1

5.0%

56.9%

Not Calculated

5.7%

65.4%

District 2002-03 Enrollment							
Special Educa		General					
K-12	Education (GE)**						
5,418	582	52,501					

		District: 0161259	Gro	oup-Type		Comments				
Measu	re	2002 - 2003	Q	Median		Comments				
Percent of students receiving SE services		10.3%	2	9.6%	C	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or 6				
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	14.2%	3	14.2%		Percents are the number of K-12 students receiving SE services divided	1.	3,221	22,737	
percent of students	2. White	13.9%	1	11.6%	k	by the GE enrollment, separately for	2.	425	3,051	
receiving SE services	3. Hispanic	7.0%	4	10.2%	ϵ	each ethnic category.	3.	1,187	16,927	
	4. All Other	11.7%	1	7.3%	l _r	Disparity is the highest ethnic category	4. 5.	147	1,252	
	5. Asian	5.4%	2	4.9%		percent in SE minus the lowest.		438	8,083	
	Disparity	8.7	4	9.8		2002-03 enrollment in 0161259			161259	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	nildren's Institutio	ons of children whose residences were o	ther t	han the cui	rent distric	
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less 56.0% 3 50.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation									
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		19.6%	2	16.0%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculated				
4. Percent of exited st	tudents who	3 /10/2	1	5.0%	E	Exited students are those who have left	SE.			

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Percent with:

0.0%

48.2%

0.0%

48.2%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Oakley Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 0761762 Oakley Union Elementary

District 2002-03 Enrollment						
Special Educa		General				
K-12	Education (GE)**					
617	89	4,354				

Measu	re	District: 0761762 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students receiving SE services		14.2%	1	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des students	receiving
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	21.1% 14.8% 13.4% 7.9% 10.1% 13.2	1 1 2 1	12.7% 11.8% 10.9% 6.3% 5.6% 10.4	hildren's Institut	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE 50 369 177 14 7 23 enrollment in 0	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		42.4%	1	63.6%	midren 3 matta	Students receiving home and hospital so or residential settings or exited are exclu	ervice	s, placed in	non-public
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	6.5%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
4. Percent of exited students who returned to GE		7.8%	3	7.7%		Exited students are those who have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED			Not	Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these ency [e cálculation Diploma (GE	s. Percents

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Percent:

Drop out

Move - Unk

0.0%

0.6%

0.6%

2

2

0.0%

0.0%

0.0%

Total

6. Percent of exited

students who

(grades 7-12)

dropped out

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ocean View Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment							
Special Educa	ation (SE)*	General					
K-12	Not K-12	Education (GE)**					
943	127	10,180					

District: 3066613 Ocean View Elementary

District: 3066613 Group-Type									
Percent of students services	9.3%	3	10.0%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	8.4%	4	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	14	167
percent of students	2. White	9.5%	4	12.8%		by the GE enrollment, separately for	2.	528	5,551
receiving SE services	3. Hispanic	10.3%	2	10.0%		each ethnic category.	3.	306	2,973
	4. All Other	5.7%	3	6.3%		Disparity is the highest ethnic category	4.	15	261
	5. Asian	6.9%	2	5.9%		percent in SE minus the lowest.	5.	80	1,162
	Disparity	4.5	4	9.3			2002-0	3 enrollment in 3	066613
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	tions of children whose residences were	other t	han the cu	rent distric

	Disparity	4.5	-	9.5	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	57.6%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.0%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		10.5%	4	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.9% 0.9%	3	1.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ocean View Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 253 2,633

District: 5672512 Ocean View Elementary

		D:			
		District: 5672512		oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	
Percent of students receiving SE services		9.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		7.6% 13.9% 9.5% 5.1% 3.4%	4 1 3 3 4	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 10 13 2. 50 36 3. 183 1,93 4. 9 17 5. 1 2 2002-03 enrollment in 5672512
3a. Percent of studen SE services who wer from the GE clasroom of the time	47.2%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		21.4%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	6.5%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	0.0% 0.0% 0.0%	4 4 4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scared at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Oceanside City Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District: 3773569 Oceanside City Unified

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
2,360	233	22,482				

			•		
Manager		District: 3773569 Group-Type			Comments
Measure		2002 - 2003	Q	Median	
Percent of students receiving SE services		10.5%	2	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:				_ SE GE
Disparity among Ethnic Categories in	1. Af-Am	12.1%	4	14.3%	Percents are the number of K-12 students receiving SE services divided 1. 290 2,39
percent of students	2. White	11.3%	2	11.2%	by the GE enrollment, separately for 2. 789 7,01
receiving SE services	3. Hispanic	10.3%	2	10.2%	each ethnic category. 3. 1,140 11,03
	4. All Other	7.2%	1	5.8%	Disparity is the highest ethnic category 4. 119 1,64
	5. Asian	5.6%	2	4.7%	percent in SE minus the lowest. 5. 22 39
	Disparity	6.5	4	10.3	2002-03 enrollment in 3773569
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	ildren's Institutions of children whose residences were other than the current dist
3a. Percent of student SE services who were from the GE clasroom of the time	51.1%	2	52.0%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.4%	4	13.1%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation
4. Percent of exited students who returned to GE		5.6%	2	5.8%	Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 55.8% 2 57.8% students who Cert/Other 3 graduated 3.5% 2.4% Not Calculated 0.0% (grade 12) **GED** 59.3% Total 64.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.7% 2 0.5%

0.8% 3 1.7%

1.5% 3 2.3%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ojai Unified

District: 5672520 Qiai Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:3	Unified	110

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 395
 35
 3,915

District. 3072320 Ojai Offined								1		
Measure		District: 5672520 Group-Type 2002 - 2003 Q Median			Comments					
Percent of students receiving SE services		10.1%	3	10.8%	divided by t	he number of K-1 he total GE enroll s in grades K thro	ment. K-12	includ	es students	receiving
	Percent of:								SE	GE
1 2 Dicharity among					I				JL	OL
2. Disparity among	1. Af-Am	5.7%	4	15.4%		e the number of I		1.	2	35
Ethnic Categories in percent of students	1. Af-Am 2. White	5.7% 9.9%	<u> </u>	15.4% 11.3%	students re	e the number of I ceiving SE servicenrollment, separa	es divided	1.	2 277	
Ethnic Categories in			3	11.3%	students re	ceiving SE servicenrollment, separa	es divided	1. 2. 3.	2	35
Ethnic Categories in percent of students	2. White	9.9%	3		students reby the GE each ethnic	ceiving SE servicenrollment, separate category.	es divided ately for		2 277	35 2,804
Ethnic Categories in percent of students	2. White 3. Hispanic	9.9% 11.3%	3 2 2	11.3% 10.6%	students reby the GE each ethnic	ceiving SE servicenrollment, separa	es divided ately for category	3.	2 277 104	35 2,804 918

	Disparity	5.6	4	10.0	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed Childrer	s's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		50.4%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.7%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	6.2%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 2.3% 2.3%	2	0.6% 1.8% 2.7 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE		The California Ac	hieve	ment Test (CAT/6	s), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Old Adobe Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

	District:	4970	847 Old A	dobe Union El	eme	entary entary			229	47	1,976]
	Me Percent of stude	asure ents re		District: 4970847 2002 - 2003	Gro Q 2	nup-Type Median	divide	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving				
2. Et pe re	Disparity among nnic Categories rcent of studen reiving SE services who me the GE classroom of the GE clas	dents	removed	19.4% 11.1% 15.3% 7.0% 3.8% 15.6	1 3 1 2 4	12.7% 11.8% 10.9% 6.3% 5.6% 10.4	Percei studer by the each e Dispar percer	SE services in grades K through 12 or ungraded and age 6 or older. Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 6 31 2. 154 1,390 3. 62 406 4. 3 43 5. 4 106 2002-03 enrollment in 4970847 Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
of 3b SE fro	. Percent of students services who want the GE class of the time	dents were	receiving removed	10.8%	2	9.7%					ervices, placed in n ded from these ca	
	Percent of exite urned to GE	ed stu	dents who	9.6%	3	7.7%	Exited	studen	ts are those wh	o have left	SE.	
st	Percent of exite udents who aduated ade 12)	d	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or are no	age 18 calcula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
st	Percent of exite udents who opped out	d I	Percent: Drop out Move - Unk			0.0%	7 throicalcula	igh 12 itions.	(or age 13 and of Fotal includes s	older) are in tudents rep	SE. Only students cluded in these orted as: "Moved -	Unknown

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grades 7-12)

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Ontario-Montclair Elementary

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:1	Elementary	11

District 2002-03 Enrollment

	Type : T I	Elementa	гу		11	Special Educa	ation (SE)	General	
						K-12	Not K-12	Education (GE)**	
District:	3667819	<u>Ontari</u>	o-Montclair E	<u>lementary</u>		2,616	148	27,270	
			District: 3667819	Group-Type					

Measu	re	District: 3667819 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students services	9.6%	3	10.4%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older				
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	13.0%	4	15.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for	1.	175	1,351
percent of students	2. White	16.3%	1	12.9%			2.	435	2,663
receiving SE services	3. Hispanic	8.8%	4	9.5%		each ethnic category.	3.	1,959	22,263
	4. All Other	8.2%	1	6.7%		Dianagity is the high act others again.	4.	31	379
	5. Asian	2.8%	4	6.5%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	16	575
	Disparity	13.6	1	11.0		ions of shildren whose residences were		3 enrollment in 3	

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	Licensed Ch	pildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		62.1%	3	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.3%	3	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		6.0%	2	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 2.9% 2.9%	_	0.0% 0.6% 0.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford yen in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile **

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ophir Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 26
 3

 27

							11 12	11001			
District: 31	66860 Ophir	· Elementary					26	3		227	
Measu	ıre	District: 3166860 2002 - 2003	Gro	oup-Type Median				Comments			
1. Percent of students receiving SE services 11.5% 2 10.2% Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older							receiving				
				_			_		SE	GE	
Disparity among Ethnic Categories in	1. Af-Am			11.1%			the number of hiving SE service		1.	0	2
percent of students	2. White	12.3%	2	10.8%			ollment, separa		2.	25	203
receiving SE services	3. Hispanic	0.0%	4	9.0%	each eth	nic c	ategory.		3.	0	20
	4. All Other			9.1%	Disparit	is th	e highest ethni	c category	4.	0	1
	5. Asian			3.8%			minus the low		5.	1	1
	Disparity	12.3	1	5.5		2002-03 enrollment in 3166860					
				•							
3a. Percent of studen SE services who wer	e removed	88.0%	4	71.3%			eiving home and settings or exite				

from the GE clasroom of the time		00.076	4	71.3%	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	8.0%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	20.0%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited	Percent with:				Exited attribute and those who have left CE. Only attribute in made

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Orange Center Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District: 1062331 **Orange Center Elementary**

District 2002-03 Enrollment									
Special Educa	General								
K-12	Education (GE)**								
53	355								

		District: 1062331	Gro	oup-Type	O
Measu	re	2002 - 2003	Q	Median	Comments
Percent of students services	receiving SE	14.9%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	19.2% 14.4% 11.1% 8.1	1 1 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 5 26 2. 4 13 3. 39 271 4. 0 0 5. 5 45 2002-03 enrollment in 1062331
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		64.2%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	5.7%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	0.0%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	Exited students are those who have left SE. Only students in grade: 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the		Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Orange Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Croup Type	Type:3	Unified	30

 Type : 3 Unified
 30
 Special Education (SE)*
 General Education (GE)**

 District:
 3066621
 Orange Unified
 3,101
 348
 31,823

Measur	e	District: 3066621 2002 - 2003	Gro Q	oup-Type Median	Comments	
Percent of students receiving SE services		9.7%	2	9.6%	Percent is the number of K-12 students receiving SE serv divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age	receiving
	Percent of:				SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.3%	2	14.2%	Percents are the number of K-12 students receiving SE services divided 1. 83	543
percent of students	2. White	9.9%	3	11.6%	by the GE enrollment, separately for 2. 1,348	13,629
receiving SE services	3. Hispanic	11.0%	2	10.2%	each ethnic category. 3. 1,444	13,150
	4. All Other	8.5%	1	7.3%	Disparity is the highest ethnic category 4. 83	982
	5. Asian	4.4%	3	4.9%	percent in SE minus the lowest. 5. 143	3,268
	Disparity	10.9	2	9.8	2002-03 enrollment in 30	66621

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	icensed Ch	nildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	45.7%	2	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.7%	3	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	students who	6.0%	3	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	61.1% 1.9% 0.0% 63.0%	3 1 Not 2	5.7% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.7% 4.0% 4.6%	2 1 1	0.5% 1.2% 2.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Ach	nieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Orchard Elementary

District:

Number of Districts Group: 6 General Education Enrollment: 100 to 999 Group-Type 252 Type: 1 Elementary

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 4369633 Orchard Elementary 84 800

Measure 1. Percent of students receiving SE services		District: 4369633 2002 - 2003	Gro Q 2	Median		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includes students receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.6% 20.2% 12.7% 8.8% 3.9% 16.3	2 1 2 3 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE GE 1. 8 69 2. 23 114 3. 38 300 4. 5 57 5. 10 258 2002-03 enrollment in 4369633
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		69.5%	2	71.3%		Students receiving home and hospital so or residential settings or exited are excluded and exclude the settings of exited are excluded as the setting as the setti	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	17.1%	1	6.3%		Students receiving home and hospital so or residential settings or exited are exclusive exceptions.	
4. Percent of exited s returned to GE	tudents who	2.2%	1	8.2%		Exited students are those who have left	SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these calculations. Percents ency Diploma (GED)
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%				Exited students are those who have left 7 through 12 (or age 13 and older) are in calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop calculations include 12 year old student	ncluded in these ported as: "Moved - Unknown out". Prior to June 01,
7. Percent of students		The California Acl	nieve	ment Test ((CAT/6), given o	during the 2003 STAR testing cycle, repla	ced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Orcutt Union Elementary

4. All Other

5. Asian

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
C.CGP Type	Type:1	Elementary	69

9.3%

3.0%

1

4

6.3%

5.9%

District 2002-03 Enrollment									
Special Educa	General								
K-12	Education (GE)**								
415	73	5,032							

4.

5.

Disparity is the highest ethnic category

percent in SE minus the lowest.

19

4

204

134

District: 4269260 **Orcutt Union Elementary** District: 4269260 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.2% 10.0% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 13.8% 15 109 3 13.8% Ethnic Categories in students receiving SE services divided 2. 2. White 8.4% 277 3,305 4 12.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 7.9% 4 3. 100 1,268 10.0%

	Disparity	10.8	2	9.3	2002-03 enrollment in 4269260
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	icensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer- from the GE clasroom of the time	e removeď	74.6%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.4%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		13.1%	4	7.5%	Exited students are those who have left SE.
5.5	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
graduated	Cert/Other				are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who	Drop out	0.0%	4	0.0%	7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk	0.0%	4	1.4%	calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(9.44007 12)	Total	0.0%	4	1.5%	calculations include 12 year old students.
7. Percent of students	receiving SE	The California Ac	hiovo	ment Test	CAT/6) given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Orinda Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 214
 23

 2,410

District: 0761770 Orinda Union Elementary

District: 076	61770 Orind	a Union Eleme	enta	ry			214	23	2,410	
Measu	re	District: 0761770 2002 - 2003	Gro Q	oup-Type Median				Comments		
Percent of students services	receiving SE	8.9%	4	10.2%	divide	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or			receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		9.1% 9.7% 13.6% 2.9% 6.3%	3 4 1 4 2	12.7% 11.8% 10.9% 6.3% 5.6%	stude by th each Dispa	ents received GE enroned ethnic can arity is the	ne number of k ving SE service ollment, separa tegory. highest ethnic minus the lowe	es divided tely for c category	SE 1. 2 2. 182 3. 9 4. 1 5. 20 2002-03 enrollment in 076	GE 22 1,868 66 35 320 61770
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	87.7%	4	63.6%					ervices, placed in nuded from these ca	
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	3.8%	4	9.7%					ervices, placed in n Ided from these ca	
4. Percent of exited si returned to GE	tudents who	8.6%	3	7.7%	Exite	ed student	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (o are n	or age 18 a not calcula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	. Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 3.2% 3.2%	4 1 1	0.0% 0.0% 0.0 %	7 throcalcu to be	ough 12 (dulations. Tecontinuin	or age 13 and o otal includes s	older) are ir tudents rep a) or "Drop o	SE. Only students included in these orted as: "Moved - out". Prior to June 0	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Orland Joint Unified

District: 1175481 Orland Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment								
Special Educa		General Education (GE)**						
K-12	K-12 Not K-12							
296	14	2,403						

District: 117	Urian	a Joint Unified	<u>!</u>				290	14		2,403		
Measure		District: 1175481 Measure 2002 - 2003			Group Type			Comments				
Percent of students services	receiving SE	12.3%	1	10.8%		Percent is the divided by the SE services in	total GE enrolli	ment. K-12	incluc	des students	receiving	
	Percent of:									SE	GE	
Disparity among Ethnic Categories in	1. Af-Am			15.4%		Percents are the students received			1.	4	15	
percent of students	2. White	13.8%	1	11.3%		by the GE enro			2.	173	1,254	
receiving SE services	3. Hispanic	11.0%	2	10.6%		each ethnic ca	ategory.	Ţ	3.	114	1,035	
	4. All Other	10.3%	2	8.8%		Diaparity is the	high oot othoi	ootogory	4.	4	39	
	5. Asian	2.7%	4	5.4%		Disparity is the percent in SE			5.	1	37	
	Diopority	11.1	2	10.0					2002-0	03 enrollment in 11	75481	

ts receiving e removed 1 20% or less	53.1%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
ts receiving e removed 80% or more	3.7%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
tudents who	4.9%	1	6.5%	Exited students are those who have left SE.
Percent with: Diploma Cert/Other GED Total	68.2% 0.0% 0.0% 68.2%	3 Not	0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Percent: Drop out Move - Unk Total			0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	Salim Sali	Salight Sali	Salight Sali

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Oro Grande Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
C.CGP Type	Type:1	Elementary	143

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
24		2,846					

District:	366	7827 Oro G	<u> Brande Elemen</u>	rande Elementary 24 2,846						2,846		
Measure		District: 3667827 2002 - 2003	Gro	oup-Type Median				Comments				
Percent of students receiving SE services			0.8%	4	10.2%	divided by th	ne i	number of K-1 total GE enroll grades K thro	ment. K-12	include	es students i	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		0.4% 0.7% 1.4% 0.0% 0.0%	4 4 4 4	12.7% 11.8% 10.9% 6.3% 5.6%	students rec by the GE er each ethnic Disparity is t	eiveive nro ca	ne number of k ving SE service of the separategory. Thighest ethnice minus the lowe	es divided itely for c category	1. 2. 3. 4. 5. 2002-03	SE 2 9 13 0 0 enrollment in 366	GE 537 1,258 959 43 44	
3a. Percent of stu SE services who from the GE clasr of the time	were	removed	75.0%	4	63.6%			ving home and ettings or exite				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		25.0%	1	9.7%			ving home and ettings or exite					
4. Percent of exite returned to GE	ed st	udents who	13.3%	4	7.7%	Exited stude	ent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)				Calculated	12 (or age 18	8 8	s are those wh and older) are ted in the Gene	included in	these	calculations	Percents	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Oroville City Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 494
 25

 3,367

District: 0461507 Oroville City Elementary

Measu	District: 0461507 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students receiving SE services		14.7%	1	10.2%	divi	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students reservices in grades K through 12 or ungraded and age 6		receiving	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	19.8%	1	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for	1.	39	19
percent of students	2. White	15.0%	1	11.8%			2.	322	2,14
receiving SE services	3. Hispanic	18.9%	1	10.9%	ead	ch ethnic category.	3.	45	23
	4. All Other	17.0%	1 6.3%	4.	37	21			
	5. Asian	12.6%	1	5.6%	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	51	40	
	Disparity	7.2	4	10.4	·		2002-03	enrollment in 04	61507

	טוsparity	7.2	4	10.4	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	55.7%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.8%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	6.5%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 1.3% 1.3%	2	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford yen in previous years. CAT/6 and Stanford 9 results cannot be compared because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Oroville Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
отоар турс	Type:2	High School	35

District:	0461515	Oroville Union High

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
352	15	2,927						

		District: 0461515 Group-Type		oup-Type	Comments				
Measu	Measure		Q	Median	Gommen	Comments			
Percent of students receiving SE services		12.0%	1	8.5%	Percent is the number of K-12 studen divided by the total GE enrollment. K-2 SE services in grades K through 12 or	2 includ	des students	receiving	
	Percent of:						SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	19.8%	2	19.7%	Percents are the number of K-12 students receiving SE services divide	1.	20	101	
percent of students	2. White	13.0%	1	8.5%	by the GE enrollment, separately for	2.	250	1,923	
receiving SE services	3. Hispanic	13.8%	1	9.4%	each ethnic category.	3.	38	276	
	4. All Other	10.0%	1	5.6%	Disparity is the highest ethnic categor	, 4.	19	190	
	5. Asian	5.7%	2	4.3%	percent in SE minus the lowest.	5.	25	437	
	Disparity	14.1	2	11.0	2002-03 eni		03 enrollment in 0	enrollment in 0461515	
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								
3a. Percent of students receiving		29.6%	1	37 3%	Students receiving home and hospital or residential settings or exited are ex				

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		29.6%	1	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.9%	4	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	4.4%	3	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	40.6% 18.8% 0.0% 59.4%	1 4 Not	69.4% 2.8% Calculated 73.3%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.4% 2.0% 2.4%	4 2 3	1.6%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Outside Creek Elementary

District: 5472025 Outside Creek Flementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 2 134

District.	<u>Outsi</u>	de Cieek Lieili	CIII	<u>ai y</u>						134	
Measure		District: 5472025 Group-Type 2002 - 2003 Q Median				Comments					
Percent of students services	4.5%	4	10.2%	divi	ded by the t	number of K-1 otal GE enroll grades K thro	ment. K-12	includ	es students	receiving	
	Percent of:					SE					GE
Disparity among Ethnic Categories in	1. Af-Am			11.1%	_		s are the number of K-12 receiving SE services divided E enrollment, separately for anic category. s the highest ethnic category in SE minus the lowest.	1.	0	0	
percent of students	2. White	3.4%	4	10.8%					2.	2	59
receiving SE services	3. Hispanic	5.4%	4	9.0%	eac	ch ethnic cat		3.	4	74	
	4. All Other			9.1%	Die	narity is the		c category	4.	0	0
	5. Asian			3.8%				5.	0	1	
	Disparity	2.0	4	5.5	,				2002-0	3 enrollment in 54	72025
						·	·				

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
		6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.2%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma		Exited students are those who have left SE. Only students in grade
students who	Cort/Othor		12 (or age 18 and older) are included in these calculations. Percents

Not Calculated GED (grade 12) Total 6. Percent of exited Percent: students who Drop out dropped out

Cert/Other

7

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Owens Valley Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

	00007	\/ II II II	-				11-12	110111-12	1	· · · ·	_
District: 14	63297 Ower	ns Valley Unifie	<u>9d</u>				17	2		118	
		District: 1463297	Gro	oup-Type				Comments			
Measu	ıre	2002 - 2003	Q	Median				Comments			
Percent of students services	s receiving SE	14.4%	2	12.2%	divide	Percent is the number of K-12 students receiving SE servidivided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age 6			receiving		
	Percent of:									SE	GE
2. Disparity among	1. Af-Am						he number of k		1.	2	5
Ethnic Categories in percent of students	2. White	14.5%	2	13.5%			ving SE service ollment, separa		2.	12	83
receiving SE services		1110,70	_	11.6%		n ethnic ca		itory for	3.	1	16
	4. All Other			15.2%					4.	2	14
	5. Asian			10.2 /0			e highest ethnic minus the lowe		5.	0	0
			l	F 4	l perce	ent in se	minus the lowe	25 1.		3 enrollment in 1	_
	Disparity			5.1							
SE services who were from the GE clasroom of the time 3b. Percent of studer SE services who were from the GE clasroom of the time	n 20% or less			4.0%	Stude	or residential settings or exited are excluded from these calculation. Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculations.				non-public	
4. Percent of exited s returned to GE	students who	0.0%	1	5.0%	Exite	ed student	ts are those wh	o have left	SE.		
	Percent with:										
5. Percent of exited	Diploma						ts are those wh				
students who graduated	Cert/Other						and older) are sted in the Gene				
(grade 12) GED			Not	Calculated			ited in the Gene iuse too few sti				ט)
	Total					J ,					
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			1.6% 2.8% 5.2%	7 throcalcuto be	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					
7. Percent of students	s receiving SE	The California Act	hiovo	mont Tost	(CAT/6) given during	tho 2003	STAP testing	cyclo ropla	cod th	on Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Oxnard Elementary

District: 5672538 Oxnard Elementary

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:1	Elementary	11

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,642	147	16,625						

		District: 5672538 Group-Type				Comments					
Measur	re	2002 - 2003	Q	Median		Comments					
Percent of students services	9.9%	3	10.4%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receives SE services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and 12 or ungraded				receiving		
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	16.2%	1	15.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1.	82	505		
percent of students	2. White	13.1%	1	12.9%				2.	201	1,536	
receiving SE services	3. Hispanic	9.5%	3	9.5%			3.	1,321	13,888		
	4. All Other	5.3%	3	6.7%			thnic category	4.	22	412	
	5. Asian	7.7%	1	6.5%			5.	16	207		
	Disparity	10.9	3	11.0					2002-0	3 enrollment in 5	672538

	Disparity	10.9	3	11.0	2002-03 enrollment in 5672538			
NOTE - Ethnic dispari	OTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	50.3%	1	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.0%	4	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
Percent of exited students who returned to GE		5.6%	1	7.3%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.5% 1.8% 2.3%	2	0.0% 0.6% 0.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Percent of students services who took the					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford en in previous years. CAT/6 and Stanford 9 results cannot be compared because			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR) Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Oxnard Union High

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Cloup Type	Type:2	High School	11

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)*				
1,535	77	15,370				

District: 5672546 Oxnard Union High

Measure		District: 5672546 2002 - 2003	Gro Q	oup-Type Median	Co	mments			
Percent of students receiving SE services		10.0%	2	9.7%	divided by the total GE enrollme	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					SE			GE
	1. Af-Am	17.9%	1	16.1%		Percents are the number of K-12 students receiving SE services divided	1.	99	553
	2. White	10.7%	2	10.2%	by the GE enrollment, separately for each ethnic category.	2.	394	3,681	
	3. Hispanic	10.3%	2	10.1%		3.	987	9,609	
	4. All Other	4.1%	4	4.7%	Disparity is the highest ethnic c	Disparity is the highest ethnic category percent in SE minus the lowest.	4.	44	1,066
	5. Asian	3.1%	3	3.9%			5.	11	358
	Disparity	14.8	1	13.3			2002-03	3 enrollment in 5	672546
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district									

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	_icensed Childı	ren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		32.9%	2	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.3%	4	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		1.7%	2	1.9%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	17.8% 5.6% 0.0% 23.3%	1 3 Not	58.5% 5.6% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.2% 3 1.2% 3.3% 2 2.7% 4.5% 3 4.7%		2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	receiving SE	The California Ach	nieve	ment Test (CA	T/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					